

***Every Child A Successful Reader:
Reading Institute for Elementary Special Education Teachers and
Educators Serving Students with Disabilities***

Presenters: Beth Estill and Andrea Payne, Reading Specialists
Virginia Beach City Public Schools

- **You can receive 30 staff development hours toward recertification if you attend ALL sessions.** Resource materials will be provided and **you must complete applied learning activities in between sessions to receive a certificate for 30 staff development hours.** (You may register for any single day and receive a certificate for 7 staff development hours at the end of each day you attend.) **No other options are provided.** There is a limit of 75 participants—Register early! Registration is on a first come, first served basis.
- Be sure to identify on the registration form if you are planning to attend all three sessions.

Day 1 – October 8, 2010

Word Study

Location: Renaissance Hotel, Portsmouth, Virginia

Time: 8:30 a.m. – 4:30 p.m.

Continental breakfast, lunch, and snack will be provided.

Fee: \$25.00

Word study strategies include identifying and blending together the letter sounds in words, recognizing high frequency and irregular words and using common syllable patterns and spelling patterns. Word study also assists students to use knowledge of context and syntax to support pronunciation and confirm word meaning. Participants will learn how to assess and develop differentiated word study lessons for their students based on decoding and spelling needs. The Developmental Spelling Assessment will be used to determine appropriate placement along the spelling continuum. Teachers will receive a variety of hands-on practical ideas to compliment word study instruction.

Day 2 – December 17, 2010

Comprehension

Location: Renaissance Hotel, Portsmouth, Virginia

Time: 8:30 a.m. – 4:30 p.m.

Continental breakfast, lunch, and snack will be provided.

Fee: \$25.00

Participants will learn how to develop appropriate, fun and engaging lessons using the models of instruction for comprehension skills and strategies. A variety of texts (picture books, novels and leveled texts that are appropriate for various reading levels) will be shared. Handouts will include a variety of interactive methods to create strategic readers who are able to comprehend what they read.

Day 3 – February 4, 2011

Looking at Nonfiction

Location: Renaissance Hotel, Portsmouth, Virginia

Time: 8:30 a.m. – 4:30 p.m.

Continental breakfast, lunch, and snack will be provided.

Fee: \$25.00

Participants will learn how to develop strategic readers of nonfiction text. Lessons will be shared on delving into the strategies and skills necessary for reading and understanding nonfiction text. From determining importance in text to understanding main idea and details, participants will leave with a wide range of resources to share with their students.

Instructors for the Reading Institute are **Beth Estill**, Education Specialist in Reading, and **Andrea Payne**, M.Ed., Reading, who are currently employed with Virginia Beach City Public Schools. Both instructors have been classroom teachers for 10-11 years, Reading Specialists for at least 4 years and Beth has also been Language Arts Coordinator for an 4 additional years. Further, Beth is an adjunct faculty member for the University of Virginia where she teaches *Children's Literature and Word Study: Language Structures and Phonics* as well as for Regent University where she teaches *Linking Social Studies and Literature*. Beth is also an Educational Consultant who has participated with the Virginia Department of Education and The University of Virginia as an instructor for the Reading First Academies. Andrea conducts professional development for Virginia Beach City Public Schools in the areas of reading, writing, and word study. Together, these two instructors are a dynamic duo who will share engaging and immediately applicable information about making every child a successful reader.

Reading Institute for ELEMENTARY SCHOOL SPECIAL EDUCATION TEACHERS AND
EDUCATORS Serving Students with Disabilities:
Every Child A Successful Reader

<input type="checkbox"/> Please check here if you are planning to attend all three sessions AND meet requirements for 30 hours	If you are NOT seeking 30 staff development hours check the date or dates you plan to attend.
You MUST attend all three dates AND complete homework assignments for a 30-hour certificate. Yes, I plan to attend:	Note: you will receive a certificate for 7 staff development hours at the end of each session you attend.
<input type="checkbox"/> October 8, 2010; (Fee: \$25), Renaissance, Ports. <input type="checkbox"/> December 17, 2010; (Fee: \$25), Renaissance, Ports. <input type="checkbox"/> February 4, 2011; (Fee: \$25), Renaissance, Ports.	<input type="checkbox"/> October 8, 2010; (Fee: \$25), Renaissance, Ports. <input type="checkbox"/> December 17, 2010; (Fee: \$25), Renaissance, Ports. <input type="checkbox"/> February 4, 2011; (Fee: \$25), Renaissance, Ports.

Reading Institute confirmations will be mailed to the professional approximately 1 week prior to the first date.

Please mail this form and a check for \$25 for each session payable to "ODURF 800453":

Reading Institute – Every Child A Successful Reader

T-TAC ODU

Old Dominion University

860 W. 44th Street

Norfolk, VA 23529

For payment questions, please contact Jean Bondy at jbondy@odu.edu

Please use "Reading Institute" as the subject line. This form will serve as your invoice.

Registration and Refund Deadline: September 30, 2010

Day 1 Lunch: TBA

Day 2 Lunch: TBA

Day 3 Lunch: TBA

I would like a vegetarian lunch for: Day 1 Day 2 Day 3

Do you serve preschool children with developmental delays? Yes No

Please Print or Type:

Name: _____

Position:

- | | | |
|---|---|---|
| <input type="checkbox"/> Administrator, General Education | <input type="checkbox"/> Paraprofessional | <input type="checkbox"/> Teacher, Special Education |
| <input type="checkbox"/> Administrator, Special Education | <input type="checkbox"/> Parent/Family | <input type="checkbox"/> Transition Coordinator |
| <input type="checkbox"/> College Student | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> University Professor |
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> Pre-K-12 Student | <input type="checkbox"/> Vocational Teacher Administrator |
| <input type="checkbox"/> Human Services Agency Staff | <input type="checkbox"/> Speech Pathologist | <input type="checkbox"/> Other: (Please Describe) _____ |
| <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Teacher, General Education | |

School Name: _____

School Address: _____

City: _____ Zip Code: _____

School District: _____ School Phone Number: (____) _____

School FAX Number (____) _____ E-Mail: _____

Your Program Affiliation (check all that apply):

- | | | |
|--|--|---|
| <input type="checkbox"/> Adult Ed./Family Literacy | <input type="checkbox"/> Head Start | <input type="checkbox"/> School Age Special Education |
| <input type="checkbox"/> Early Childhood Special Education | <input type="checkbox"/> Homeless | <input type="checkbox"/> Title 1 |
| <input type="checkbox"/> Early Intervention | <input type="checkbox"/> Migrant Education | <input type="checkbox"/> Other: (Please Describe) |
| <input type="checkbox"/> Even Start | <input type="checkbox"/> Occupational Child Care | |
| <input type="checkbox"/> General/Regular Education | <input type="checkbox"/> Preschool Initiative Speech/Language Impairment | |

Students Disabilities You Serve: ALL

- | | | |
|---------------------------------------|--|---|
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Emotional Disturbance | <input type="checkbox"/> Other Health Impairment |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Hearing Impaired | <input type="checkbox"/> Orthopedic Impairment |
| <input type="checkbox"/> Blind | <input type="checkbox"/> ID (formerly MR) | <input type="checkbox"/> Severe Disabilities |
| <input type="checkbox"/> Deaf Blind | <input type="checkbox"/> Learning Disability | <input type="checkbox"/> Speech/Language Impairment |
| <input type="checkbox"/> Deaf | <input type="checkbox"/> Multiple Disabilities | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Dev. Delayed | | <input type="checkbox"/> Traumatic Brain Injury |