

Grade 3-5: Weekly Word Study Homework Assignment

The word study homework assignments must be completed daily in your child’s Language Arts notebook. If you have any questions about any of the assignments, please let me know – (insert email address here). 😊

Signed: _____ (teacher signature) _____

<p>Monday</p> <p>Parent Signature:</p> <p>_____</p>	<p>Parents: Remind your child to <i>sort the words</i> into categories like the ones we did in school. Your child should read each word aloud during this activity. Ask your child to explain to you why the words are sorted in a particular way—what does the sort reveal about spelling in general? Ask your child to sort them a second time as fast as possible.</p>
<p>Tuesday</p> <p>Parent Signature:</p> <p>_____</p>	<p>Student: Complete a “<i>blind sort</i>” with your child. Lay down a word from each category as a header and then read the rest of the words aloud. Your child must indicate where the word goes without seeing it. Lay it down and let your child move it if he or she is wrong. Repeat if your child makes more than one error.</p>
<p>Wednesday</p> <p>Parent Signature:</p> <p>_____</p>	<p>Student: Complete a “<i>draw and label</i>”. Choose 6 words from your word list and draw a picture in your notebook that explains the meaning of the word.</p>
<p>Thursday</p> <p>Parent Signature:</p> <p>_____</p>	<p>Student: Complete a “<i>blind writing sort</i>” in your language arts notebook to prepare for the Friday test. Parents, as you call out the words in a random order your child should write them in categories. Call out any words your child misspells a second or even third time. *You may also your child complete a “<i>writing sort</i>” in which they will be able to look at the words, sort them, and then write them down</p>
<p>Friday</p>	<p>Test Results:</p>